



UNIVERSITY OF
GEORGIA

Physical Activity and Life After School

A University of Georgia study for educators

Share your experience

How do schools help students with IEPs prepare for physical activity, recreation, and community participation after school? We want to learn how educators discuss and support these transition goals.

Who can take part

Adults age 18 or older with current or past U.S. secondary-school experience as a special education teacher, case manager or transition coordinator, or general/adapted physical education educator.

You must have taught or supported a secondary student with an IEP in a middle school, high school, or school-based secondary transition program. If your most recently completed qualifying school year involved only middle-school grades, secondary transition planning must have begun or been required for at least one student you supported that year.

What is involved

One online questionnaire, approximately 15–20 minutes. Participation is voluntary. You may skip questions or stop at any time.

Optional drawing

You may opt in to a drawing for one of ten \$25 virtual UGA Participant Prepaid Visa Cards. Drawing entrants must currently reside in the United States.

Learn more and take the questionnaire

<https://uga.questionpro.com/t/AcbOSZ9fvQ>

Questions

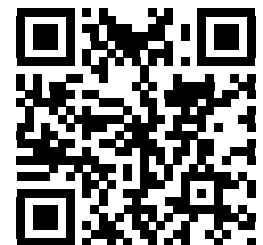
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Scan to participate